

## Hybrid Instruction Frequently Asked Questions

### What day does Hybrid instruction start!

Monday, April 19th.

### How do I see what Cohort my child is assigned to?

Students can locate their Cohort (or house) through their StudentVue account. (You can follow these same steps to view cohorts in ParentVue.)

#### Instructions:

1. To access StudentVue, go here: <https://www.pps.net/Page/2341>
2. Click on "Login to StudentVue"
3. Click on "I am a student"
4. Enter their PPS login information (first initial, last name, last 4 digits of their student ID #/password that they use to access all PPS accounts)
5. Click on "Student Info" in the left menu
6. In the bottom left, you will see "Hybrid Cohort"

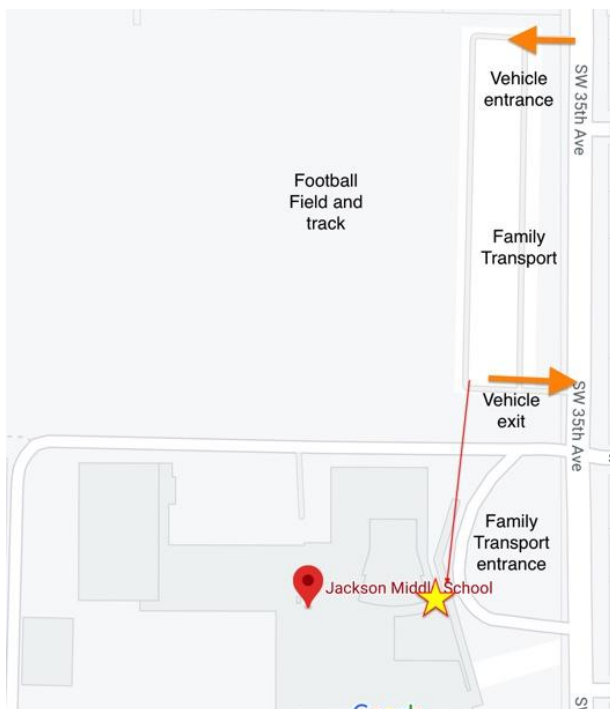
\*\*\***CHA**=school on Mondays and Tuesdays. **CHB**=school on Thursdays and Fridays.

### How do I find my child's bus stop and route information?

For those of you who are attending Hybrid and planning to ride the bus, here are the bus routes and times: <https://www.pps.net/Page/115>

*Please note: it will take a few days for bus routes to be available. Keep checking back.*

### Where do parents who are bringing their child go?



Jackson has an upper parking lot just north of Jackson Middle School. Vehicles enter in the north entrance and exit the south.

Parents may drop off their students to walk to the Auditorium entrance. There students can enter through one of two lines. At dismissal, students will exit the same way, and meet parents in the upper parking lot. Please, take advantage of the MANY parking spaces available while waiting for your student(s).

**How much time will my students be on site?**

Students in each group will be in school for 2 and ½ hours for 2 days each week. During this time they will see all 6 of their teachers/classes. Here is the proposed [Jackson hybrid/CLD schedule](#).

**How big will the cohorts be?**

Each cohort will be approximately 100 students, organized by grade so that we can have 3 cohorts on site for each group.

**What safety procedures are in place?**

- [Self screening](#) for wellness and symptoms
- Visual screening on building entry
- Cohorting for contact tracing
- Masks-cloth or disposable-covering mouth and nose at the same time
- 35 sq feet of space between each person in the classroom
- Directional hallways and staircases
- Frequent disinfection of high-touch areas (desks, light switches, door knobs, etc.)
- HEPA filtration in each used classroom space

**Will there be orientations for new students?**

Unfortunately, the timelines for returning students didn't include an opportunity for orienting new students to Jackson. But, it does make us think creatively about helping students navigate. Every first day includes some orienting information and the return to in-person instruction won't be any different. When possible, we will be pushing information out through 1st period classes directly to students.

**What will students be doing if they come back?**

Students will be seeing each of their currently scheduled teachers, so they will be working on activities related to, and that enhance, their distance learning. We are putting an emphasis on students' emotional and social well-being, and encouraging peer interactions. What we will NOT be doing is introducing NEW content or learning during hybrid.

**What happens to the students who stay in distance learning?**

Students who remain in distance learning will see their teachers for synchronous distance learning on Mondays/Tuesdays and Thursdays/Fridays. Afternoons and Wednesdays will be asynchronous learning. Because no new content or ideas will be introduced during hybrid learning times, we do not expect students who remain in distance learning to be at a disadvantage.

**What if my child doesn't have a chromebook? We've been using a personal device.**

Every school will have a small number of devices for student use on site. Students who have district chromebooks should bring them (charged) for their hybrid instruction. Priority for available chromebooks will go to students who do not have loaned devices.

**What do students need for hybrid?**

Pencils (1 package, sharpened preferred!)  
Blue or black pens (2 or 3)  
Highlighter (1 or 2)  
Hand-held pencil sharpener  
3 subject notebook  
Graph paper notebook (your notebook now will do!)  
Wide tip markers  
Colored pencils  
12 inch ruler  
5' scissors  
Glue stick  
Reusable water bottle (label with student's name)  
Backpack or bag for carrying supplies  
And their charged device (chromebook or laptop)

We are not assigning lockers for hybrid instruction and supplies will not be shared within the classroom-students do need their own.

**What are "The Rules" for hybrid?**

- Masks are required, a solid cloth or disposable covering over mouth and nose.
- No eating-we can't offer or allow snacks except in specific, pre-arranged circumstances. This includes hallways, classrooms and district transportation
- Follow the arrows (hallways and stairways), maintain 6 feet, keep the furniture in classrooms where it has been positioned (with 35 square feet of space!).
- Cell phones: students have been on devices for a year! Turn them off and put them away once you enter the building. (bag or pocket, silent mode or powered off).
- Label your belongings and keep them close. This isn't related to concerns of theft, but a caution against the enormous Lost and Found we have in a "normal" year. Middle school students bringing belongings from place to place is a high-risk proposition, so we will be encouraging students to check their spaces before leaving their rooms.

**What happens if students don't follow the rules?**

Honestly, we think our students mostly will. We believe our rules are reasonable (fair and appropriate) under the circumstances, and we know our students value their time with peers and want it to be successful. The rules we have are for the health and well-being of everyone in the building, and while we accept occasional lapses, we also expect that simple reminders will be effective. Students who are having significant difficulties with the building expectations, to the point of putting themselves and others at risk, may not

be ready for on-site instruction in a situation where community needs have to be put ahead of individual ones. Students can be sent home under specific circumstances, and can be returned to distance learning for repeated violations, but this would require some effort and intentionality on the part of the student.